

Workshop/Apples Registration Form

(online registration at www.wiu.edu/starnet)

Please register for trainings by placing an "X" in front of each. This is your formal registration. You will receive confirmation or a waiting list notice approximately three weeks prior to the training.

| X | DATE | DAY | TITLE | LOCATION & TIMES |
|---|-------------|-----|---|-------------------------|
| | 1/8/09 | Th | Teaching in Inclusive Early Childhood Classrooms: Providing the Best Preschool for All Children | Geneseo/9am-3pm |
| | 1/12/09 | M | Transitioning Children from Early Intervention to Early Childhood | Galesburg/9am-3pm |
| | 1/13/09 | T | Guiding Children's Behavior | Champaign/9am-3pm |
| | 1/23/09 | F | Draw a Story, Dance a Poem: Expressive Arts' Link to Learning | Quincy/9am-3pm |
| | 1/27/09 | T | Peek Inside: Creative Environments | Champaign/9am-3pm |
| | 2/3/09 | T | A Framework for Understanding Poverty | Peoria/9am-3pm |
| | 2/4/09 | W | Infant and Early Childhood Mental Health—What? | Pontiac/9am-3pm |
| | 2/7/09 | Sat | Illinois Early Learning Standards | Normal/8:30am-3pm |
| | 2/10/09 | T | Teacher, Teacher, What's Next? The Importance of a Consistent Daily Routine | Springfield/9am-3pm |
| | 2/11/09 | W | Touching Stories: Literacy for Children with Vision Loss | Normal/9am-12pm |
| | 2/11/09 | W | Learning to Speak without Looking: Language Development for Children with Vision Loss | Normal/1pm-3:30pm |
| | 2/19/09 | Th |  Apples Video Magazine: Early Learning in Reggio Emilia, Italy (Revised) | (Webcast 4:30-5:00pm) |
| | 2/20/09 | F | Movement in the Lives of Young Children: A Healthy Start | Malta/9am-3pm |
| | 2/20/09 | F | Bugs, Numbers, and Books: Involving Teachers and Parents in Science, Math, and Literacy... | Peoria/9am-3pm |
| | 2/23 + 3/24 | MT | Introduction to the High/Scope Approach | Champaign/9am-3pm |
| | 2/27/09 | F | Social Emotional Training Level I: Promoting Children's Success | Macomb/9am-3pm |
| | 3/4/09 | W | Overview of Assessment | Normal/9am-3pm |
| | 3/13/09 | F | Developing Meaningful Conversations with Children | Sterling/8:30-11:30am |
| | 3/13/09 | F | Praise vs Encouragement | Sterling/12:30-3:30pm |
| | 3/18/09 | W | These Kids Don't Speak English: Bilingualism in the Early Years | Rockford/9am-3pm |
| | 3/19/09 | Th |  Apples Video Magazine: Why Are These Children Acting This Way? | (Webcast 4:30-5:00pm) |
| | 3/30/09 | M | "I Don't Know What to Say!" Using High/Scope Interaction Strategies with Young Children | Danville/9am-3pm |
| | 4/2/09 | Th | Assistive Technology and Universal Design: Enabling Inclusion | Springfield/9am-3pm |
| | 4/1-2/09 | WTh | Introduction and Implementation of the Creative Curriculum Preschool 4th Edition | Princeton/8:30-3:30pm |
| | 4/17/09 | F | Helping Families and Children Cope with Trauma | Danville/9am-3pm |
| | 4/21/09 | T | Conversations with Children | Bloomington/6-9pm |
| | 4/22/09 | W | Peek Inside: Creative Environments | Macomb/9am-3pm |
| | 4/23/09 | Th | The Letter of the Week: What We Need to Know About Children's Literacy Development | Dixon/8:30-11:30am |
| | 4/23/09 | Th | Developing Meaningful Conversations with Children | Dixon/12:30-3:30pm |
| | 4/25/09 | Sat | 3rd Annual Family Conference - Resources and Inspiration for Adult Family Members and Caregivers... | East Peoria/8:30-3:45pm |
| | 5/13/09 | W | Communication Options for the Child Who is Deaf or Hard of Hearing | Rockford/8:30-11:30am |
| | 5/13/09 | W | Bringing Books to Life: Literacy for Young Children with Hearing Loss | Rockford/12:30-3:30pm |
| | 5/21/09 | Th |  Apples Video Magazine: Engaging Young Children in the Outdoor Environment | (Webcast/4:30-5:00pm) |
| | 5/22/09 | F | Music and Movement | Byron/9am-3:30pm |

Name _____

Send confirmation to my... home business address below...

Address _____

City _____ State _____ Zip _____

Home ph. _____ Business ph. _____

Fax _____ Email _____

District/Agency _____

I live in _____ county. I work in _____ county.

Program Affil. (check one):

- Child Care
- Community Preschool
- Early Intervention
- ECSE
- Blended ECSE/Pre-K
- Even Start
- Head Start
- K-3
- Model Parental Training
- State Pre-K/Preschool for All
- State Prevention Initiative
- 1/2 Day ECSE / 1/2 Day Pre-K
- Other _____

Position (check one):

- Administrator
- Develop. Specialist (EI)
- Family Member
- Family Educator
- Teacher
- Teacher Assistant
- OT/PT
- Psychologist
- Service Coordinator (EI)
- SLP
- Social Worker
- Other _____

Special accommodations needed (i.e., wheelchair accessible, special diet)? Please specify: _____

I give permission for STARNET to use photos/video taping that may include me to promote future trainings: _____ (initial)

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